

## Middle School Course Outline Seventh Grade

**Subject: Music**



### **Introduction:**

In the course titled **Music: Elements and Applications**, seventh grade students will experience music as an active, informed listener. They will explore a variety of music while singing and clapping tonal and rhythmic patterns. They will apply this knowledge to their vocal and instrumental performance experiences as well as relating it to other disciplines and cultures.

The Middle School Spring Musical and concerts provide the opportunity for students to display their musical talent and knowledge.

### **Content:**

#### **Creating & Performing Music:**

Students who participate in the Middle School Spring Musical will sing vocal selections with expression and technical accuracy.

#### **Improvising & Composing:**

Students will create and arrange music to accompany readings or dramatizations.

#### **Listening to Music:**

Students will be exposed to the general sense of form in ethnic (folkloric) music, popular music, jazz, and classical music.

#### **Understanding Music:**

Students will learn musical motives (ideas) as combinations of tones and rhythms and behave in musical phrases. Students will identify and define standard notation symbols for pitch, rhythm, dynamics, tempo, articulation, and expression.

### **Materials:**

Rhythmic instruments, music recordings, and a keyboard or piano are necessary materials for music class.

### **Evaluation:**

Formal and informal assessment tools include teacher observation, listening quizzes, and written assignments.

## **Middle School Course Outline Eighth Grade**

### **Subject: Music**

#### **Introduction:**

In the course titled **Music: Elements and Applications**, eighth grade students will experience music as an active, informed listener. They will explore a variety of music while singing and clapping tonal and rhythmic patterns. They will apply this knowledge to their vocal and instrumental performance experiences as well as relating it to other disciplines and cultures.

The Middle School Spring Musical and concerts provide the opportunity for students to display their musical talent and knowledge.

#### **Content:**

##### **Creating & Performing Music:**

Students who participate in the Middle School Spring Musical will sing vocal selections with expression and technical accuracy.

##### **Improvising & Composing:**

Students will create and arrange music to accompany readings or dramatizations.

##### **Listening to Music:**

Students will make stylistic comparisons of ethnic (folkloric) music, popular music, jazz, experimental, and classical music.

##### **Understanding Music:**

Students will learn musical motives (ideas) as combinations of tones and rhythms and behave in musical phrases. Students will identify and define standard notation symbols for pitch, rhythm, dynamics, tempo, articulation, and expression.

#### **Materials:**

Rhythmic instruments, music recordings, and a keyboard or piano are necessary materials for music class.

#### **Evaluation:**

Formal and informal assessment tools include teacher observation, listening quizzes, and written assignments.