

## **Middle School Course Outline Seventh Grade**

### **Subject: Music**

#### **Introduction:**

In music class, seventh grade students will experience music as an active, informed listener. They will explore a variety of music through singing, drumming, playing xylophones and ukuleles. They will apply this knowledge to their vocal and instrumental performance experiences as well as relating it to other disciplines and cultures.

The Middle School Spring Musical and concerts provide the opportunity for students to display their musical talent and knowledge.

#### **Content:**

##### **Creating & Performing Music:**

Students will learn chords and fingerpicking patterns on the ukulele. Students learn xylophone music in 3-4 parts and explore the musical cultures of West Africa. Students who participate in the Middle School Spring Musical will sing vocal selections with expression and technical accuracy.

##### **Improvising & Composing:**

Students will create and arrange music using applications on their 1:1 ipads.

##### **Listening to Music:**

Students will be exposed to the general sense of form in ethnic (folkloric) music, popular music, jazz, and classical music.

##### **Understanding Music:**

Students will follow an instrumental score written for 3-4 parts. Students will identify and define standard notation symbols for pitch, rhythm, dynamics, tempo, articulation, and expression.

#### **Materials:**

Rhythmic instruments, music recordings, ukuleles, xylophones, drums and a keyboard or piano are necessary materials for music class.

#### **Evaluation:**

Formal and informal assessment tools include teacher observation, listening quizzes, and written assignments.

## **Middle School Course Outline Eighth Grade**

### **Subject: Music**

#### **Introduction:**

In music class, eighth grade students will experience music as an active, informed listener. They will explore a variety of music through singing, drumming, playing xylophones and ukuleles. They will apply this knowledge to their vocal and instrumental performance experiences as well as relating it to other disciplines and cultures.

The Middle School Spring Musical and concerts provide the opportunity for students to display their musical talent and knowledge.

#### **Content:**

##### **Creating & Performing Music:**

Students will learn chords and fingerpicking patterns on the ukulele. Students learn xylophone music in 3-4 parts and explore the musical cultures of Caribbean and Latin America. Students who participate in the Middle School Spring Musical will sing vocal selections with expression and technical accuracy.

##### **Improvising & Composing:**

Students will create and arrange music using applications on their 1:1 ipads.

##### **Listening to Music:**

Students will be exposed to the general sense of form in ethnic (folkloric) music, popular music, jazz, and classical music.

##### **Understanding Music:**

Students will follow an instrumental score written for 3-4 parts. Students will identify and define standard notation symbols for pitch, rhythm, dynamics, tempo, articulation, and expression.

#### **Materials:**

Rhythmic instruments, music recordings, ukuleles, xylophones, drums and a keyboard or piano are necessary materials for music class.

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Formal and informal assessment tools include teacher observation, listening quizzes, and written assignments.

